FSU: Overall									
I feel confident in my ability to									
Teaching Practice	Response Group	N	Mean	SD	Strongly Disagree (1)	Disagree (2)	Neither (3)	Agree (4)	Strongly Agree (5)
Set challenging and appropriate goals	FSU	9	4.11	0.33	0	0	0	8	1
for student learning and performance	All Other UNC	506	4.22	0.60	0	7	27	320	152
	Non-UNC Traditionally Prepared	355	4.21	0.59	0	5	18	229	103
Plan instruction aligned with state	FSU	9	4.33	0.50	0	0	0	6	3
standards/common core	All Other UNC	506	4.43	0.63	0	7	16	237	246
	Non-UNC Traditionally Prepared	355	4.33	0.72	3	8	11	180	153
Develop lessons that build on student	FSU	9	4.33	0.50	0	0	0	6	3
experiences, interests, and abilities	All Other UNC	506	4.27	0.65	0	9	31	279	187
	Non-UNC Traditionally Prepared	355	4.23	0.68	2	6	21	204	122
Maintain discipline and an orderly,	FSU	9	4.22	0.44	0	0	0	7	2
purposeful learning environment	All Other UNC	506	3.99	0.82	2	31	65	278	130
	Non-UNC Traditionally Prepared	355	4.03	0.80	1	20	43	195	96
Develop positive and supportive relationships with students	FSU	9	4.56	0.53	0	0	0	4	5
	All Other UNC	506	4.59	0.51	0	0	5	197	304
	Non-UNC Traditionally Prepared	355	4.58	0.58	0	3	7	127	218
Develop a classroom environment that	FSU	9	4.67	0.50	0	0	0	3	6
promotes respect and group responsibility	All Other UNC	506	4.36	0.69	0	11	30	232	233
	Non-UNC Traditionally Prepared	355	4.35	0.69	0	6	25	161	163
Differentiate instruction based on student needs	FSU	9	4.11	0.60	0	0	1	6	2
	All Other UNC	506	3.97	0.82	2	28	79	269	128
	Non-UNC Traditionally Prepared	355	4.06	0.77	0	19	37	203	96
Provide purposeful feedback to students	FSU	9	4.11	0.33	0	0	0	8	1
to guide their learning	All Other UNC	505	4.16	0.70	0	18	36	299	152
	Non-UNC Traditionally Prepared	355	4.24	0.63	0	7	17	216	115

Help students think critically and solve	FSU	9	4.11	0.33	0	0	0	8	1
problems	All Other UNC	506	4.13	0.68	0	11	56	293	146
	Non-UNC Traditionally Prepared	355	4.15	0.64	0	7	28	225	95
Use technology in the classroom to	FSU	9	4.56	0.53	0	0	0	4	5
improve learning outcomes	All Other UNC	505	4.24	0.76	1	16	45	241	202
	Non-UNC Traditionally Prepared	355	4.18	0.78	1	13	37	175	129
Use a variety of assessments (e.g. tests,	FSU	9	4.11	0.33	0	0	0	8	1
observations, portfolios, performance	All Other UNC	506	4.14	0.76	1	19	54	268	164
tasks) to monitor student learning	Non-UNC Traditionally Prepared	355	4.10	0.78	0	20	32	196	107
Help students assess their own learning	FSU	9	4.00	0.50	0	0	1	7	1
	All Other UNC	506	3.80	0.85	0	48	99	263	96
	Non-UNC Traditionally Prepared	355	3.93	0.77	0	18	64	198	75
Analyze student performance data to	FSU	9	4.11	0.33	0	0	0	8	1
improve effectiveness	All Other UNC	506	4.14	0.70	1	14	47	296	148
	Non-UNC Traditionally Prepared	355	4.09	0.72	0	14	35	210	96
Collaborate with other professionals in the school	FSU	9	4.22	0.44	0	0	0	7	2
	All Other UNC	506	4.34	0.74	4	11	24	236	231
	Non-UNC Traditionally Prepared	355	4.40	0.71	0	9	19	149	178
Work with parents and families to better	FSU	9	4.22	0.44	0	0	0	7	2
understand students and to support	All Other UNC	506	3.97	0.88	4	38	62	265	137
their learning	Non-UNC Traditionally Prepared	355	4.09	0.78	1	17	36	196	105