

Help students think critically and solve problems	FSU	9	4.11	0.33	0	0	0	8	1
	All Other UNC	506	4.13	0.68	0	11	56	293	146
	Non-UNC Traditionally Prepared	355	4.15	0.64	0	7	28	225	95
Use technology in the classroom to improve learning outcomes	FSU	9	4.56	0.53	0	0	0	4	5
	All Other UNC	505	4.24	0.76	1	16	45	241	202
	Non-UNC Traditionally Prepared	355	4.18	0.78	1	13	37	175	129
Use a variety of assessments (e.g. tests, observations, portfolios, performance tasks) to monitor student learning	FSU	9	4.11	0.33	0	0	0	8	1
	All Other UNC	506	4.14	0.76	1	19	54	268	164
	Non-UNC Traditionally Prepared	355	4.10	0.78	0	20	32	196	107
Help students assess their own learning	FSU	9	4.00	0.50	0	0	1	7	1
	All Other UNC	506	3.80	0.85	0	48	99	263	96
	Non-UNC Traditionally Prepared	355	3.93	0.77	0	18	64	198	75
Analyze student performance data to improve effectiveness	FSU	9	4.11	0.33	0	0	0	8	1
	All Other UNC	506	4.14	0.70	1	14	47	296	148
	Non-UNC Traditionally Prepared	355	4.09	0.72	0	14	35	210	96
Collaborate with other professionals in the school	FSU	9	4.22	0.44	0	0	0	7	2
	All Other UNC	506	4.34	0.74	4	11	24	236	231
	Non-UNC Traditionally Prepared	355	4.40	0.71	0	9	19	149	178
Work with parents and families to better understand students and to support their learning	FSU	9	4.22	0.44	0	0	0	7	2
	All Other UNC	506	3.97	0.88	4	38	62	265	137
	Non-UNC Traditionally Prepared	355	4.09	0.78	1	17	36	196	105